

Te Rito Maioha's survey response - ERO Indicators of quality for early childhood education (30 November 2019)

How useful are the draft indicators?

Not useful Somewhat useful Useful **Very useful**

Comment

Te Rito Maioha like that the outcome indicators are open ended and linked to Te Whāriki and focussed on children's learning.

How could the indicators be more useful?

Indicator 1.3 – We recommend adding to the requirements for leaders and Kaiako to ensure that any planned early intervention is responsive to and **inclusive of** children's identified needs.

Indicator 2.1 – rather than leaders and Kaiako acknowledging māori as tangata whenua, we feel this could be strengthened by looking at their engagement with tangata whenua.

Indicator 4.1 – in the third bullet, we would like to see services responding in a **reciprocal** way to whānau Māori views.

Indicator 5.1 – We ask if requiring governance to **enact** the principles of Te Tiriti o Waitangi moves governance into the management space and away from their remit? While the governance body should understand the principles, they will be enacted by service management.

Are there any indicators you would have expected to be included that are not there?

Yes / **No**

Comment

We are pleased to see entire indicators for leadership and the emphasis on stewardship through effective governance.

We are pleased to see the provision for professional development under both 'Evaluation for Improvement' and 'Leadership'.

What support might you need to use the indicators in your internal evaluation processes for improvement?

n/a

Did you find the introductory information, framing and context at the beginning of the document useful?

Yes / No

Comment

We like that the framework pathway acknowledges te ao Māori. We wonder whether there will be different evaluations or expectations under Akarangi and Akamatua?

Did you find the layout of the content easy to use?

Yes /No

Do you have any other comments?

We liked Ngā Aronga Whai Hua: Evaluation for Improvement and all of its evaluation indicators.

We also like the references around the Teaching Council leadership capability framework in Kaihautau: Leaders foster collaboration and improvement. It is good to see aspirational statements in indicator 4.3.

Finally, we feel it is important that quality in early learning services aligns with the values in *Our Code Our Standards*, i.e. whakamama, manaakitanga, pono and whanaungatanga.