

## Feedback form: Early Childhood Education (ECE) Qualifications Review 2020

We are seeking stakeholder feedback to inform the ECE qualifications review, including any feedback or interpretation issues with the current qualifications, or changes in the sector that might impact or inform the review of the qualifications.

Tertiary education organisations and any interested individuals are invited to provide feedback, and may choose to complete this survey on the currently listed Early Childhood Education (ECE) [qualifications](#) or simply send comments to the review mailbox at [ecequals.review@nzqa.govt.nz](mailto:ecequals.review@nzqa.govt.nz) by **Wednesday 29 April 2020**. Alternatively, please let us know if you require further time.

We value your input and are aware how difficult the current COVID-19 crisis is for everyone working in the education and skills sectors. We will be considering the current situation and feedback received, and we want to reassure you that we will adapt plans for this review as appropriate.

The review will need to ensure the qualifications are useful, relevant, and fit for purpose; valuable to current and future learners, employers and other stakeholders; and meet the new requirements for listing qualifications on the NZQF.

Your feedback and responses are important to inform the review, and you are welcome to comment on as many or few of the questions as you choose. We thank you for taking the time to contribute to the review of ECE qualifications.

### Are you:

- From an Institute of Technology/Polytechnic
- From a Private Training Establishment
- From a Wānanga
- From a School
- An employer and/or ECE sector professional
- Other (please specify) \_\_\_\_\_

**Q.1 Have you/your organisation delivered a programme leading to any of the five ECE qualifications being reviewed, or employed/worked with a graduate of any?**

Yes  No

If so, please indicate which qualification(s):

- NZ Certificate in Early Childhood Learning and Care (Level 2) [Ref: [2848](#)]
- NZ Certificate in Early Childhood Education and Care (Level 3) [Ref: [2849](#)]
- NZ Certificate in Early Childhood Education and Care (Level 4) [Ref: [2850](#)]
- NZ Diploma in Early Childhood Education and Care (Level 5) [Ref: [2851](#)]
- NZ Diploma in Early Childhood Education and Care (Level 6) [Ref: [2852](#)]

**Comments:**

**Te Rito Maioha Early Childhood NZ delivers the NZ Diploma in ECE (Level 5)**

**Q.2 How well does the current range of ECE qualifications adequately meet the needs of learners and the sector?**

**Please identify any 'gaps' and provide reasons for your comments.**

- Currently these qualifications meet the needs of the sector in terms of the diversity of qualifications available for priority learners, second chance education learners and learners in general.
- Multiple entry points work well in providing flexible pathways for the diversity of learners to achieve their goal/s.
- Range of qualifications provides students opportunities to gain the confidence to move on to complete a higher qualification or work towards a degree or teaching qualification.
- We have not identified any specific gaps but if levels 2, 3 and 4 were not available this would present a different scenario and less options for learners.

**Q.3 Do the current qualifications meet the strategic purpose and pathways identified, and are they the right size (credits)?**

Yes  No

**If not, what is/are the reason(s) and what needs to be changed?**

- Agree that the strategic purpose is generic, and this works to meet the range of qualifications offered.
- Credit size is satisfactory for current range of qualifications.

**Q.4 What improvements could be made to the qualifications with regards to the graduate profile outcomes and conditions.**

NZ Certificate in Early Childhood Learning and Care (Level 2) [Ref: [2848](#)]

NZ Certificate in Early Childhood Education and Care (Level 3) [Ref: [2849](#)]

NZ Certificate in Early Childhood Education and Care (Level 4) [Ref: [2850](#)]

NZ Diploma in Early Childhood Education and Care (Level 5) [Ref: [2851](#)]

NZ Diploma in Early Childhood Education and Care (Level 6) [Ref: [2852](#)]

- At times it can be a challenge to make specific links between Learning Outcomes and Graduate Profile Outcomes across the diversity of programmes. For example, health and safety is covered within programme content but is not always explicit in the course learning outcomes.

<b>Q.5</b>	<p><b>Please provide any overall comments you have about this suite of qualifications for the review to consider, or any other relevant issues that you think are important.</b></p> <ul style="list-style-type: none"><li>• Need to recognise the responsibility and importance of education providers provision of pathways and suites of qualifications that enable progression by learners ranging from a focus on care to a focus on education.</li><li>• The importance of NZQA liaising with professional bodies such as Teaching Council to facilitate the progression from education qualifications to initial teacher qualifications.</li><li>• Consideration of the name of qualifications and what they imply to the sector i.e., diplomas at level 5 which are not teaching qualifications in comparison to a Level 7 teaching diploma which then can lead to full teacher registration.</li><li>• Because the name of the qualification often differs from the name of the programme, this presents challenges when marketing the qualification and programme and means an adjustment for providers.</li><li>• Concern about the timing of this review given the current COVID-19 environment and education providers and ECE services trying to re-open and work through the myriad of challenges under Alert level 3.</li></ul>
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Thank you for taking the time to consider the ECE qualifications and provide feedback to inform the 2020 qualifications review.

Please send your completed feedback form, and any other review feedback or questions, to [ecequals.review@nzqa.govt.nz](mailto:ecequals.review@nzqa.govt.nz) by **Wednesday 29 April 2020**. Alternatively, please let us know if you require further time.